



Understanding Dyslexia Virtual Series: Presented by Nancy Mather, PhD

Wed., Oct. 14, 4–5:30 p.m. | Dyslexia 101

Sat., Oct. 17, 12–3:30 p.m. | Assessment and Dyslexia

Sat., Oct. 24, 12–3:30 p.m. | Interventions and Dyslexia

Register for one or all sessions:
education.asu.edu/understanding-dyslexia

About the series:

Nancy Mather, PhD will focus on both assessment and evidence-based interventions for students who struggle to learn to read and spell. She will address the definition of dyslexia; the importance of assessing cognitive and linguistic processes, including phonological awareness, orthographic coding, processing speed and rapid automatized naming; the phases of development of basic reading and spelling skills; and the implementation of differentiated instructional methodologies for addressing specific types of reading and spelling problems.

About the presenter:

Nancy Mather, PhD has served as a learning disabilities teacher, a diagnostician, university professor and an educational consultant. She has published numerous articles and books, and conducts workshops on assessment and instruction, nationally and internationally. She is co-author of the Woodcock-Johnson IV and has co-authored two books on interpretation and application of the WJ IV. Her most recent books are: “Essentials of Dyslexia: Assessment and Intervention” (Mather & Wendling, 2012) and “Learning Disabilities and Challenging Behaviors” (Mather, Goldstein, & Eklund, 2015).

This series is part of the
**Cathy Sanchez-Cañez
Memorial Lecture Series**
and is presented by the
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